Chapter 2: Parts of Speech Overview, pp. 25–45

Choices: Exploring Nouns, Pronouns, and Adjectives, p. 25

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a passfail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Nouns, p. 26

Exercise A

- (4) <u>Thomas Hooker</u> immigrated to the <u>Massachusetts Bay Colony</u> in <u>1633</u> to find religious <u>freedom</u>.
- **2.** (3) Disagreements with the religious leaders of the colony soon developed.
- (5) <u>Hooker</u> and several <u>followers</u> carved out a new, independent <u>settlement</u> nearby, which eventually became <u>Hartford</u>, <u>Connecticut</u>.
- (5) He supported the <u>right</u> of the <u>people</u> not just the <u>members</u> of the <u>church</u>—to vote for their judges.
- (3) He explained his <u>beliefs</u> in a <u>book</u> published in <u>1648</u>.

EXERCISE B

- **6.** On the first <u>day</u>, <u>Mr. Armstrong</u> went around and demonstrated how to use the various cameras.
- Each camera had at least one mysterious button that had to be explained.
- **8.** After this first lesson, the class learned about composition.
- **9.** Mr. Armstrong displayed his best photos, and Dawn was impressed and inspired.
- **10.** The next class was a field trip to the San Diego Zoo.
- **11.** Joey got a great shot of a howler monkey showing its teeth.
- **12.** Dawn, who adores koalas, was determined to get a picture to put on her wall.
- **13.** Waiting patiently, Dawn finally caught a <u>koala</u> that was looking in her <u>direction</u>.
- **14.** Joey wanted to see the photos right away, so his <u>dad</u> dropped off the film at the <u>drugstore</u>.
- **15.** <u>Dawn</u> bought a shiny silver frame for the koala <u>picture</u> that now hangs over her desk.

Compound Nouns, p. 27

Encourage students to consult a current dictionary. Answers may vary slightly depending on the dictionary used.

Exercise

- **1.** They were born in <u>New York City</u> and began working as children.
- **2.** Originally, five of the brothers were in show business.
- **3.** Their given names were Leonard, Adolph, Julius, Milton, and Herbert.

- **4.** Thousands of theatergoers, however, knew them as Chico, Harpo, Groucho, Gummo, and Zeppo.
- Their first successful play on <u>Broadway</u> was <u>I'll Say She Is</u> in 1924.
- One of their films was a version of their stage play <u>*The Cocoanuts,*</u> which was written by <u>George S. Kaufman</u>.
- 7. This film was followed by <u>Animal Crackers</u>, <u>Monkey Business</u>, and <u>Duck Soup</u>.
- **8.** Every film was a <u>whirlwind</u> of hilarity, with nonstop jokes and physical comedy.
- **9.** The three best-known <u>Marx Brothers</u> were Groucho, Chico, and Harpo.
- Groucho was known for his <u>eyebrows</u>, his moustache, and his constant <u>wisecracks</u>.
- **11.** He often played characters with funny names, such as <u>Rufus T. Firefly</u> in <u>Duck</u> <u>Soup</u>.
- **12.** <u>Chico Marx</u> spoke with an accent, mispronounced words, and excelled as a pianist.
- **13.** Harpo never spoke, so he specialized in sight gags and slapstick.
- **14.** His harp playing was a <u>highlight</u> of every film.
- **15.** The actress <u>Margaret Dumont</u> was often the target of Groucho's jokes.
- **16.** One of the brothers' later films was <u>A Night</u> <u>in Casablanca</u>.
- **17.** <u>Warner Brothers</u>, a rival studio, threatened to sue the <u>Marx Brothers</u> because of the film.
- They felt its name was too similar to a film starring <u>Humphrey Bogart</u> and <u>Ingrid</u> Bergman.

- **19.** <u>Groucho Marx</u> sent the studio a humorous letter.
- **20.** "I'll sue you," wrote <u>Groucho Marx</u>, "for using the word 'Brothers.'"

Common and Proper Nouns, p. 28 Exercise

- 1. The <u>fish</u> in the tank are a variety of colors.
- 2. <u>Mr. Townsend</u> has the <u>Detroit Free Press</u> delivered daily to his <u>house</u>.
- **3.** Of all the <u>people</u> in my <u>class</u>, <u>Amy</u> is probably the funniest <u>person</u>.
- **4.** The calendar over my desk has a picture of a lighthouse in Maine.
- **5.** The first day that the doctor is available is Thursday.
- 6. The two ships just docked at the port.
- 7. My <u>brother</u> showed me an <u>article</u> about archaeology in *The New Yorker*.
- **8.** Two of the most memorable <u>characters</u> in the <u>novel</u> <u>Moby-Dick</u> by <u>Herman Melville</u> are <u>Ahab</u>, a one-legged whaling <u>captain</u>, and the whale itself.
- **9.** The facial <u>expressions</u> of the <u>actor</u> caused a great <u>deal</u> of laughter.
- **10.** A <u>picture</u> of the <u>actor Sidney Poitier</u> was pinned to the <u>bulletin board</u> by thumbtacks.
- **11.** Can <u>Uncle Tim</u> take us to the beach?
- **12.** <u>Guadalupe Street</u> runs along the west <u>side</u> of the <u>University of Texas</u> in Austin.
- **13.** My father and my uncle grew up near the Muskegon River in Big Rapids, Michigan.
- **14.** My grandfather taught for many years at Ferris State University.

- **15.** There are several <u>types</u> of <u>hammers</u>, including the <u>claw hammer</u>, the <u>ball-peen ham-</u> mer, and the <u>sledgehammer</u>.
- **16.** Please take this copy of the book back to the <u>library</u>.
- **17.** In the <u>backyard</u> of our <u>house</u>, I can still find old <u>arrowheads</u> occasionally.
- **18.** The photography in that film is superb.
- 19. Will Professor Ondaatje be lecturing later?
- **20.** The <u>Reverend Jane Wilcox</u> will be coming to <u>dinner</u> soon.

Concrete, Abstract, and Collective Nouns, p. 29 Exercise A

- 1. <u>Christa</u> read a book about increasing her <u>self-confidence</u>.
- **2.** Please bring me a <u>box</u> of <u>pencils</u> from the <u>closet</u>.
- **3.** <u>Time</u> moves slowly for <u>people</u> caught in a <u>traffic</u> jam.
- **4.** An <u>editorial</u> is an <u>essay</u>, usually in a <u>newspaper</u>, in which the <u>writer</u> expresses his or her <u>opinion</u>.
- 5. <u>Tito</u>, do you believe his <u>story</u> is the truth?
- **6.** Professor Said is writing a book about art history.
- Jennifer learned to overcome her fear of dogs.
- **8.** <u>Dr. Melfi</u> is a <u>specialist</u> in the <u>treatment</u> of certain <u>illnesses</u>.
- **9.** My brother, the playwright, is working on a new play.
- **10.** He likes to talk about what he calls the principles of comedy.

Exercise B

- **11.** My sister Sandra received a set of drums and a <u>collection</u> of stamps for her tenth birthday.
- **12.** The fleet left the harbor under full steam, followed by a flock of seagulls.
- **13.** The <u>faculty</u> voted to change the requirements for graduation.
- **14.** As the magazine photographer came over the ridge, he saw a herd of water buffalo that stretched to the horizon.
- **15.** The <u>audience</u> applauded so fervently that the <u>band</u> and the <u>chorus</u> returned to the stage for an encore.

Kinds of Nouns, p. 30

| cise A | | |
|---------------|---|---|
| PRO, CON | 6. | PRO, CON |
| COM, ABS | 7. | COM, ABS |
| PRO, CON | 8. | COM, CON |
| COM, ABS | 9. | PRO, CON |
| COM, CON | 10. | COM, ABS |
| cise B | | |
| COMP | 1 6 . | COMP |
| COLL | 17. | COMP |
| COMP | 18. | COMP |
| COMP | 19. | COLL |
| COLL | 20. | COLL, COMP |
| | PRO, CON COM, ABS PRO, CON COM, ABS COM, CON cise B COMP COLL COMP | PRO, CON 6. COM, ABS 7. PRO, CON 8. COM, ABS 9. COM, CON 10. cise B COMP COMP 16. COMP 18. COMP 19. |

Pronouns and Antecedents, p. 31

EXERCISE Possessive pronouns in items 2, 7, 9, 11, 12, 15, and 19 may be considered adjectives.

- **1.** The <u>gazelles</u> came down to the stream, but they did not drink.
- **2.** Dean and Jim decided to pool their resources and buy a video camera.
- **3.** Debra set up an easel and a palette, and then she began to paint.
- 4. Don't play the piano; it needs tuning.

- **5.** Are you going to the library?
- 6. After seeing three more movies, Paula decided that she liked that actor after all.
- 7. The crowd lifted their voices in song as the team took the field.
- NSA **8.** Somebody answer the phone, please.
- **9.** Mariella posted a Stephen Crane poem on her Web site.
- **10.** George told Mary that he would love to see the film.
- 11. On his trip to India, Steve Decker was attacked by a cow.
- **12.** Sandrine signed her name inside the book's front cover. NSA
- **13.** No one knew who brought the banana bread to the potluck dinner.
- 14. Carla called out, "The red bass guitar is mine!"
- **15.** The day Dave didn't use his sunblock, he got badly sunburned.
- **16.** "See that painting on the far wall? Jane knows the woman who painted it."
- **17.** As the cattle came through the gate, some headed for the barn, but most stayed in the yard.
- **18.** If Randy wants the pen, why doesn't Brad buy it?
- **19.** Steve invited us to his house to watch his favorite show on television.
- **20.** I bought fresh <u>flowers</u> yesterday; aren't they beautiful?

Personal, Reflexive, and Intensive Pronouns, p. 32

Exercise *Possessive pronouns in items* 1, 5, and 9 *may be considered adjectives.*

- 1. Hari bought the bicycle himself, with his own money.
- 2. As soon as the students decided to write and perform a play, they created an outline of the story.
- **3.** After waiting an hour for Jesse to stop talking on the phone, the kids filled the wading pool themselves.
- 4. Did you leave the cup on the counter?
- 5. When Mr. and Mrs. Britt sold their house, it was only on the market for a week.
- 6. I bought the sandwich for you, Al, and the salad for myself.
- 7. "We should not be too hard on ourselves," the coach told the team. "We worked hard and did the best we could."
- 8. Gwen, you need to ask yourself some tough questions about the future.
- 9. The Wahrmans painted their new house themselves.
- **10.** Dr. Connolly <u>himself</u> cooked the main course for us.

Demonstrative and Relative Pronouns, p. 33 **E**XERCISE

- 1. Last night we watched *The Searchers*, which is my father's favorite movie.
- **2.** That is the book assigned for class for next week.
- **3.** This is not the sweater that I want to wear.
- 4. Ms. Garson offered a ride to Dr. Conrad, whose car was being repaired.
- **5.** Dinesh, who is in the chess club, showed me how the pieces on a chessboard move.

- **6.** The sonata, <u>which</u> is usually played on the harpsichord, can also be played on the piano.
- **7.** <u>This</u> is the roll-top desk that my mother refinished.
- **8.** Please tell me the names of those <u>who</u> are willing to work on Saturday.
- **9.** Mr. Cotten, whose book we are reading in English class, is coming to speak to us.
- **10.** That is the ugliest painting that I have ever seen, but this is quite lovely.
- **11.** The apple on the plate was picked yesterday, but <u>those that</u> are on the counter were picked two days ago.
- **12.** My older sister, whose dog is named Padgett, is very fond of all animals.
- **13.** Why don't we ask Mimi, to whom the package was addressed?
- **14.** This is the best time to speak to Professor Kinbote, who might know the answer to the question.
- **15.** If you follow the directions that Alice gave you, you will find the house with no problem.
- **16.** This is the best-looking pecan pie in the competition, but that tastes better.
- **17.** Are these the kittens that you found under the bridge?
- **18.** <u>These</u> seem to be the shoes that I left in the locker room yesterday.
- **19.** The book, which has two authors, should be filed under the first author's name.
- **20.** The artist who did the mural in the library probably did this as well.

Indefinite Pronouns and Interrogative Pronouns, p. 34

Exercise A

- **1.** Which is the restaurant you would like to try?
- 2. I found a red jacket! Whose is it?
- **3.** <u>Most of the job was finished by the time</u> Allan arrived.
- **4.** <u>Several</u> of the buildings were damaged by the tornado.
- **5.** Which of the films at the festival did you see?
- 6. To whom did the broken coffee cup belong?
- **7.** <u>Neither of the dogs was willing to try two</u> types of dog food.
- **8.** What did they think of the last movement of the symphony?
- **9.** <u>Nobody</u> answered the phone when I called.
- **10.** Each car comes with <u>everything</u> a driver could need.

EXERCISE B

Answers may vary slightly. Sample responses are given.

| 11. someone | 16. Few |
|--------------------|-----------------------|
| 12. everyone | 17. nobody |
| 13. Both | 18. Most; many |
| 14. some | 19. anyone |
| 15. much | 20. All |

Kinds of Pronouns, p. 35

Exercise

- 1. My uncle does not like snow-skiing, but he loves water-skiing.
- **2.** Is that the World Trade Center?
- **3.** Everyone here has read the book.
- **4.** Who discovered DNA?
- 5. "We are not amused," said the queen to the ambassador.

- **6.** The new student, who is from Iran, is named Darob.
- **7.** Mr. Kilkerney retired in April, and the school gave him a going-away party.
- 8. Are these the oldest rocks on earth?
- **9.** Whom did the filmmakers cast in the role of King Arthur?
- **10.** The film, which contains extraordinary special effects, will become a blockbuster.
- **11.** The governor herself spoke to the graduating class.
- **12.** Is something burning?
- **13.** The band members worked hard to buy $2 \in F$ themselves new uniforms.
- **14.** Did Paul write the short story <u>himself</u>?
- **15.** The teacher assigned <u>each</u> of the students a poem to read aloud in class.
- **16.** Which of the planets is farthest from the sun?
- **17.** Mr. Wu and <u>she</u> left nearly an hour ago.
- **18.** Are the gloves on the desk <u>yours</u>?
- **19.** The only U.S. president <u>who</u> served more than two terms is Franklin D. Roosevelt.
- **20.** Dad went to the mall by himself to shop for holiday gifts.

Adjectives and Articles, p. 36

EXERCISE A

- **1.** Jenny Lind starred in several operas and gained great renown in European cities.
- **2.** At the absolute height of a brilliant career, she stopped performing in operas.
- **3.** In 1849, the talented diva gave up an operatic career and began planning a concert tour.

- **4.** From 1850 to 1851, Lind gave <u>ninety-three</u> concerts for <u>the American</u> public.
- **5.** This extraordinary performer delighted audiences for <u>fifty-three</u> years.

EXERCISE B

If you classify possessive pronouns as adjectives, then their in 9, Her in 11, and her in 12 are also correct.

- **6.** These bold explorers were Meriwether Lewis and William Clark.
- **7.** They were to explore the <u>uncharted</u>, western lands.
- **8.** The long and arduous expedition began in St. Louis, Missouri, in 1804.
- **9.** They made their winter camp in what is now North Dakota.
- **10.** During that winter a Shoshone woman, Sacagawea, joined the expedition.
- **11.** Her name translates into the English language as "Bird Woman."
- **12.** Sacagawea and her husband, a French-Canadian trader, accompanied the explorers through a large portion of the West.
- **13.** As an interpreter of <u>native</u> languages, Sacagawea was <u>helpful</u> to the expedition.
- **14.** The group, daring and resourceful, surmounted many obstacles.
- 15. The two-year journey was successful.

Demonstrative Adjectives, p. 37 Exercise

- **1.** These stories are the best I've ever read.
- 2. Do you want this CD or that one?
- **3.** <u>That</u> was the song Rashid has been humming all afternoon.
- **4.** Those cats have been resting on the windowsill for two hours.

- **6.** <u>This</u> is the moment all <u>those</u> fans of the singer have been anticipating.
- Joseph will be recycling those tomorrow, so he put them in the garage.
- **8.** These parts will need to be cleaned before we can use them.
- **9.** Wasn't that the worst movie you've ever seen?
- **10.** Those grapes were tastier than these are.
- **11.** I'll purchase this, and you can keep that one.
- **12.** <u>That</u> is not what I meant to say.
- **13.** Those comments of yours were right on target.
- **14.** If you'll put away those toys, I'll take care of these.
- **15.** Is that all you have to say?
- **16.** That Norman Rockwell painting has always been Tera's favorite.
- After reading descriptions of both books, Malcolm has decided to buy this.
- **18.** Would you mind explaining how to solve <u>this</u> equation?
- **19.** I have been needing a new pair of glasses, so I am happy to have <u>these</u>.
- **20.** This photograph of Yvonne's fifth birthday party makes me laugh.

Proper Adjectives, p. 38

Exercise

- **1.** I have a CD of the singer Frank Sinatra performing <u>Cole Porter songs</u>.
- **2.** The French <u>novelist</u> Jules Verne predicted such inventions as the submarine and the television.

- **3.** A <u>Norwegian expedition</u> reached the South Pole a month before a <u>British expedition</u> arrived.
- **4.** Akira Kurosawa, the Japanese filmmaker, directed many entertaining films.
- Today, the prime minister issued a statement about the <u>Northern Ireland</u> peace <u>talks</u>.
- **6.** I really enjoy the <u>Spanish dish</u> paella; my sister prefers the <u>North African dish</u> couscous.
- **7.** I enjoy <u>Georgia peaches</u> almost as much as I like <u>Michigan cherries</u>.
- **8.** Giuseppe Verdi, the composer of *Rigoletto*, was one of the leading figures of <u>Italian</u> opera.
- **9.** Did you know that <u>Mordecai Richler</u>, who is a novelist, is <u>Canadian</u>?
- **10.** The most famous <u>British</u> rock-and-roll <u>songwriters</u> may be John Lennon and Paul McCartney.
- Candy skulls are a tradition during the Mexican holiday called the Day of the Dead.
- **12.** My father, who likes spicy food, enjoys eating Indian curry and Thai green curry.
- **13.** Ms. Henderson prefers <u>Chinese</u> food over <u>Vietnamese cuisine</u>.
- **14.** Grandmother Adams was born during the Roosevelt administration.
- **15.** The Inca ruins at Machu Picchu are located high in the Peruvian Andes.
- **16.** Cassie will study <u>Italian architecture</u> at the University of Washington next semester.
- **17.** Nicola's favorite restaurant in New Orleans often has <u>Cajun music</u>.

- **18.** Uncle Shawn is bringing his specialty, chicken Caesar salad, to the picnic.
- **19.** Joel's mother told us that the college years pass by in a <u>New York minute</u>.
- **20.** What is Reverend Bowman's opinion of this <u>Biblical passage</u>?

Noun, Pronoun, or Adjective? p. 39

Exercise

- 1. <u>Some</u> people like their salsa hot.
- **2.** <u>Some</u> prefer salsa that is mild.
- **3.** The rookie hit the <u>baseball</u> over the outfield fence.
- **4.** Did you see the <u>baseball</u> game on television last night?
- 5. Which way did the dog go?
- **6.** <u>Which</u> of the cats is the oldest?
- **7.** In <u>astronomy</u> class we learned which stars are likely to become supernovas.
- **8.** Antonio plans to study <u>astronomy</u> in college.
- **9.** The <u>lighthouse</u> remained in operation until 1983.
- **10.** The morning after the storm, the <u>lighthouse</u> keeper slept in late.
- **11.** <u>That</u> telephone is not working properly.
- **12.** Is <u>that</u> a real duck or a decoy?
- **13.** We heard the tornado warning on the <u>radio</u>.
- **14.** Audra got a job as an intern at the local radio station.
- **15.** Do you have <u>any</u> apples this morning?
- **16.** Ted claimed he had not received <u>any</u> of my messages.
- **17.** Are you happy with your <u>Internet</u> provider?

- **18.** Let's see if we can find the information we need on the <u>Internet</u>.
- **19.** Nicci saw a very enjoyable movie at the <u>film</u> festival.
- **20.** The action <u>film</u> was three weeks behind its schedule.

Review A: Nouns, p. 40

Exercise A

| 1. | COM, ABS | 4. | COM, ABS |
|----|----------|----|----------|
| 2. | COM, ABS | 5. | PRO, CON |

3. PRO, CON

EXERCISE B

- **6.** Vermont is known as the <u>Green Mountain</u> State.
- 7. The tour group enjoyed visiting the Alamo in San Antonio, Texas.
- **8.** Did you know that <u>Abraham Lincoln</u> was primarily self-educated?
- 9. The <u>United States Senate</u> contains two members from each state.
- **10.** <u>South Carolina</u> produces many fruits and vegetables.

EXERCISE C

- **11.** Australia is an <u>island</u> continent.
- In 1770, Captain James Cook sailed to the N island.
- **13.** Cook claimed it for the <u>British</u>.
- **14.** <u>British</u> convicts were sent there from the beginning of colonization.
- 15. Much of the continent's <u>animal</u> life is unique.
- **16.** One <u>animal</u> unique to Australia is the duckbilled platypus.
- **17.** What is the <u>capital</u> city of Australia?
- **18.** The <u>capital</u> of Australia is Canberra.

- **19.** Do most of the people in Australia speak the <u>English</u> language?
- **20.** Yes, <u>English</u> is the primary language spoken in Australia.

Review B: Pronouns, p. 41

Exercise A

- **1.** I have seen $\frac{ADT}{\text{this}}$ movie three times.
- <u>Many</u> of my friends helped me search for my missing kitten.
- 3. <u>Many</u> years passed before his grandparents visited their homeland.
- 4. $\frac{Which}{PRO}$ book do you want to read next?
- 5. <u>Which</u> of the computer games do you want to play first?

EXERCISE B

- Carleen bought four tickets to the concert but then misplaced them.
- 7. Which of the English kings signed the Magna Carta?
- **8.** Mother thanked Barbara and Tim for their thoughtful note.
- **9.** Can <u>anyone</u> here play the piano?
- **10.** Mark Twain, who was a great writer, once worked on a riverboat.

Exercise C

- **11.** Why did <u>she</u> miss the soccer banquet?
- **12.** The record album was signed by Garth *INTEN* Brooks himself.
- **13.** That is a beautiful cathedral!
- **14.** For Hank's birthday, which is next Tuesday, Odessa will bake a cake.
- **15.** Someone on the faculty wrote the school song.
- **16.** Ms. Wang reminded <u>herself</u> to order tickets as soon as possible.

- **17.** Most of Shika's neighbors were extremely friendly.
- **18.** Whom did Selena invite to the dance?
- **19.** Sean washed and dried the dishes and stacked them in the cabinet.
- **20.** The sailors spotted a squid that was thirty feet long.

Review C: Nouns and Adjectives, p. 42 Exercise A

- **1.** The bright banner hung from the underside of the wooden bridge.
- **2.** Our old cat, once <u>energetic</u>, now sleeps <u>all</u> day.
- **3.** The red light on the video camera means that the camera is recording.
- **4.** Dora prefers <u>Chinese</u> soup that is extremely <u>spicy</u>.
- **5.** The <u>quick brown</u> fox jumped over the <u>lazy</u> dog.
- **6.** That book with the blue cover was written by a good friend of ours.
- **7.** Each member of the marching band brought something to sell at the bake sale.
- **8.** Eight boxes of <u>adhesive</u> tape arrived at the central office.
- **9.** The ambitious swimmer hoped to win a gold medal for an Olympic event.
- **10.** The little car is often overshadowed by giant trucks on the highway.

EXERCISE B

- 11. Would you like to go to the movies<u>A</u><u>Wednesday</u> night?
- **12.** <u>Wednesday</u> is the least crowded night at the theater.

- **13.** Thelonious Monk performed playfully on the piano.
- **14.** Ask the <u>piano</u> player if he knows "As Time Goes By."
- **15.** Please tell the actor that we enjoyed his comedy performance.
- **16.** My brother is writing a <u>comedy</u> for his playwriting class.
- **17.** The <u>chalk</u> broke in two as the teacher wrote on the chalkboard.
- **18.** The children drew a <u>chalk</u> circle on the driveway.
- **19.** The <u>space</u> exhibit was the fair's most popular attraction.
- **20.** The satellite was lost in $\frac{N}{\text{space}}$ and never heard from again.

Literary Model: Description, pp. 43-44

EXERCISE A

Nouns used as adjectives: kitchen, eel, tomato

Proper adjectives: Sicilian, Parmesan

Other adjectives: best, big, breathtaking, gourmet, large, hot, shimmering, ten-gallon, bubbling, metal-toothed, fresh-grated, favorite [*her* is optional]

EXERCISE B

- 1. Answers will vary. An example is given. The following adjectives relate to the sense of touch: big, metal-toothed, large, hot, fresh-grated. The following adjective relates to the sense of hearing: bubbling. The following adjectives relate to the sense of sight: big, breathtaking, gourmet, large, shimmering, fresh-grated.
- **2.** Answers will vary. An example is given. The descriptive words that relate to senses make me recall experiences I have had that are similar to the one the narrator is describing. I can therefore easily imagine myself being at the table that is described.

EXERCISE C

Answers will vary. An example is given.

We go to my grandma's house at least once a month for a Sunday dinner. Last Sunday she served us the most scrumptious and satisfying meal I've ever eaten in my life. First she served each of us a piping hot bowl of potato soup. It wasn't only the superb taste that made the soup so impressive—it was also its heavenly aroma and the bright colors of all the vegetables that floated in the bowl. Next came the main course: grilled fish with lemon sauce. For side dishes we had a Caesar salad and tiny red potatoes nestled on a big pile of fresh green beans from Grandma's garden. As with all her meals, she served her home-baked rye bread. My favorite moment of any meal at her house is when she first slices the bread and the wispy steam escapes from the loaf. This memorable meal ended with a majestic, three-layered chocolate cake that could drive some people to do desperate acts just to have a piece.

Exercise D

Answers will vary. An example is given.

The one word that describes the overall tone of my paragraph is *special*.

Three adjectives from my paragraph that demonstrate this tone are *heavenly*, *home-baked*, and *majestic*. *Heavenly* conveys the idea that the food is much more delicious and special than everyday food. *Home-baked* indicates that care was taken in the preparation and that the food is delicious in a special, wholesome way. *Majestic*, like *heavenly*, indicates that the food is more special than everyday food.

Writing Application: Job Application, p. 45

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

The letter follows typical letter format.

1 2 3 4 5

One paragraph includes adjectives used to describe the student as a candidate.

1 2 3 4 5

One paragraph explains what the student hopes to learn from the job.

1 2 3 4 5

The assignment is relatively free of errors in grammar, usage, mechanics, and spelling.

1 2 3 4 5

Total Score ____

5 = highest; 1 = lowest