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for CHAPTER 2: PARTS OF SPEECH OVERVIEW page 29

	Concrete, Abstract, and Collective Nouns	
2	2e. A <i>concrete noun</i> names a person, place, or thing that can be perceived by one or more of the senses (sight, hearing, taste, touch, and smell).	
2f. An <i>abstract noun</i> names an idea, a feeling, a quality, or a characteristic.		
	CONCRETE NOUNSfriend, restaurant,ABSTRACT NOUNSfriendship, dange	-
2	2g. A <i>collective noun</i> is a word that names a group.	
	EXAMPLES orchestra, herd, bu	inch, Ecology Club

EXERCISE A In the following sentences, underline the concrete nouns once and the abstract nouns twice.

Example 1. Victor is an expert on Zen Buddhism.

- 1. Christa read a book about increasing her self-confidence.
- 2. Please bring me a box of pencils from the closet.
- 3. Time moves slowly for people caught in a traffic jam.
- 4. An editorial is an essay, usually in a newspaper, in which the writer expresses his or her opinion.
- 5. Tito, do you believe his story is the truth?
- 6. Professor Said is writing a book about art history.
- 7. Jennifer learned to overcome her fear of dogs.
- 8. Dr. Melfi is a specialist in the treatment of certain illnesses.
- 9. My brother, the playwright, is working on a new play.
- **10.** He likes to talk about what he calls the principles of comedy.

EXERCISE B Underline the collective nouns in the following sentences.

Example 1. We picked Sam from a litter of black and white kittens.

- **11.** My sister Sandra received a set of drums and a collection of stamps for her tenth birthday.
- **12.** The fleet left the harbor under full steam, followed by a flock of seagulls.
- **13.** The faculty voted to change the requirements for graduation.
- **14.** As the magazine photographer came over the ridge, he saw a herd of water buffalo that stretched to the horizon.
- **15.** The audience applauded so fervently that the band and the chorus returned to the stage for an encore.