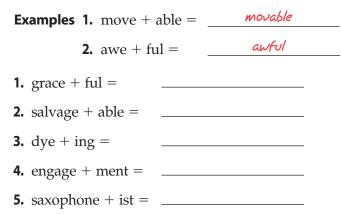
	NAME		CLASS	DATE	
$\left(\right)$	for CHAPTER 16	SPELLING pages 373-74			
	Suffixes	В			
1	16f. Drop the final silent <i>e</i> before adding a suffix beginning with a vowel.				
	EXAMPLES	age + ing = aging	freeze + able = freezable		
	EXCEPTIONS	Keep the final silent <i>e</i> in a word ending in <i>ce</i> or <i>ge</i> before adding a suffix beginning with <i>a</i> or <i>o</i> (as in <i>traceable) and in the words dyeing and mileage.</i>			
1	16g. Keep the final silent <i>e</i> before adding a suffix beginning with a consonant.				
	EXAMPLES	place + ment = plac e ment	face + less = faceless		
	EXCEPTIONS	EXCEPTIONS ninth, truly, awful, argument, judgment, wholly			
	·			0	

EXERCISE A For each item below, add the suffix given to form a new word. Write the new word on the lines provided.



EXERCISE B Most of the following sentences contain a misspelled word. Cross out each misspelled word. Then, above it, write the word correctly. If a sentence is already correct, write *C* after it.

narration

Example 1. I listened in fascination to Natalie's narrateion of the events.

- 6. Natalie and her friends had gone scuba diveing in clear, warm water.
- 7. They had gone only about ninty feet out from the shoreline.
- 8. Underwater, they watched a graceful manta ray swim by.
- 9. They examined a lovly, multicolored coral reef and other underwater sea life.
- **10.** Hovering in the water a short distance away, a whiteish cloud of objects appeared.
- **11.** Natalie immediately launched an investigateion of the mysterious white cloud.
- **12.** Trained divers, Natalie and her friends knew they should approach carfully.
- **13.** Moving closer, they saw that the "white cloud" was a mass of clear, floating objects.
- 14. The round, clear shapes became recognizeable; they were jellyfish!
- **15.** Natalie and her friends immediatly swam quickly in the opposite direction.