

for CHAPTER 16: SPELLING pages 374–75

Suffixes D

- 16j.** Double the final consonant before adding a suffix beginning with a vowel if the word (1) has only one syllable or has the accent on the last syllable and (2) ends in a single consonant preceded by a single vowel.

EXAMPLES bat + ed = **batted** run + er = **runner** begin + ing = **beginning**

Otherwise, the final consonant is usually not doubled before a suffix beginning with a vowel.

EXAMPLES pitch + er = **pitcher** cheer + ed = **cheered** open + ing = **opening**

EXERCISE A For each item below, add the suffix given to form a new word. Write the new word on the lines provided.

Examples 1. trot + ed = *trotted*

2. sweep + ing = *sweeping*

1. inform + ed = _____ 6. stun + ing = _____

2. slam + ing = _____ 7. special + ist = _____

3. tap + ed = _____ 8. forgot + en = _____

4. contort + ing = _____ 9. horticultural + ist = _____

5. program + er = _____ 10. step + ed = _____

EXERCISE B In each of the following sets of expressions, one expression contains a spelling error. On the line provided, write the letter of the expression containing the error. Then, write the expression correctly.

Example 1. a. reliving the memories b. sitting in the sun c. diging a ditch

_____ *c. digging a ditch*

11. a. startting to go b. humming a tune c. relaxed by the lake

12. a. weeded the lawn b. resubmitted the paper c. plotted against them

13. a. dropped the ball b. draining the pool c. his thining hairline

14. a. stopping traffic b. preferred customers c. renewable prescription

15. a. forbidden fruit b. a dimmer switch for the lights c. centered on the page